

Implementing ACCUPLACER®//MyFoundationsLab®: Developmental Education Courses

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| <p>Program Description In conjunction with a Developmental Education course, students will work on assigned content in a computer lab either during or outside of class with monitoring and guidance provided by instructors.</p> | <p>Purpose To support the student and instructor working in Developmental Education Math or English courses. ACCUPLACER®//MyFoundationsLab® is used as a resource for individualized intervention in conjunction with ongoing instruction in the course.</p> |
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| <p>Program Owner College</p> | <p>Audience Students enrolled in Developmental Education courses</p> | <p>Time Frame 10 weeks during the standard semester</p> | <p>Typical Duration Semester</p> |
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Location Use of ACCUPLACER//MyFoundationsLab can occur during class time, a scheduled lab time outside of class, or as required lab time at the instructor's discretion.

Measure of Success Improved course placements as determined by the college placement policy.

Intervention Process

- Prior to course enrollment, students are placed in Developmental Education based on the institution's placement policy.
- ACCUPLACER Diagnostic testing is administered to provide detailed student achievement data and create individualized learning paths in MyFoundationsLab.
- Students study using MyFoundationsLab online content during the course. In addition to having it used for Independent Study with Guidance, instructors may choose to assign specific topics to match the course syllabus.
- At the conclusion of the course, the institution's standard practices apply, which may include posttesting with ACCUPLACER placement tests to ensure students meet requirements to enter the next course in the sequence.

Time Required To make meaningful progress on individual learning paths, students should spend 3–5 hours per week per content area.

Participant Selection Testing with ACCUPLACER placement tests is used to identify participants who will need Developmental Education courses upon college enrollment.

Role of the Instructor

- If Diagnostic testing is not performed or proctored by the campus testing center, the instructor should proctor the ACCUPLACER testing necessary.
- At the conclusion of testing, instructors should review test scores and diagnostic data to understand the needs of individual students and the group as a whole.
- While students work in MyFoundationsLab, instructors monitor progress using data found in the *Grade Book*. Instructors coach and mentor students as they progress through their assigned learning path, and they respond to student questions.

Technical Preparation

ACCUPLACER account setup (performed by the Site Manager or Institution Administrator)

- Creation of users: Proctors and/or Proctor Reporters
- Creation of branching profiles with desired placement and Diagnostic tests
- Confirmation that MyFoundationsLab has been activated for the account and branching profiles
- Training for instructors who will proctor

MyFoundationsLab setup

- It is activated in the ACCUPLACER account
- Access to student content and the instructor grade book is confirmed
- Instructors are trained

Considerations for Success

Project Development

- Set goals and develop a plan for the use of ACCUPLACER//MyFoundationsLab
- Select or create an implementation model that fits the overall instruction delivered in the program

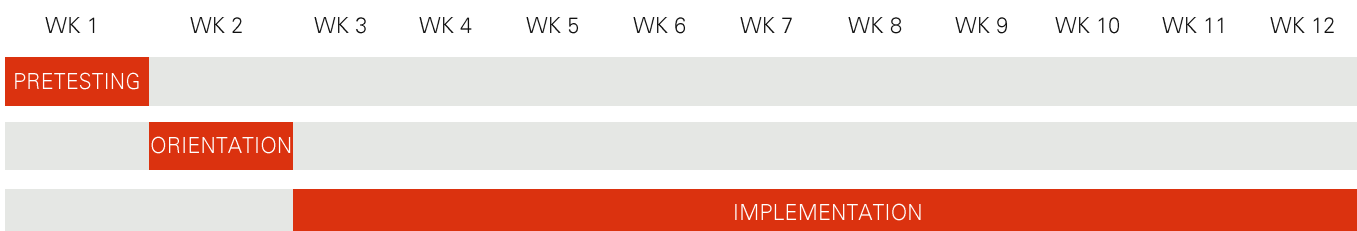
Proctoring of ACCUPLACER testing

- Understanding best practices in proctoring
- Manage the testing process in ACCUPLACER:
 - Starting tests
 - Continuing unfinished tests
 - Printing Individual Score Reports
 - Generating Diagnostic Roster and Diagnostic Summary reports

Faculty should understand the use of MyFoundationsLab:

- The student experience using the content
- Use of the *Instructor Gradebook* and the data presented
- Best practices in monitoring instruction and motivating students

Implementation Timeline



Pretesting with ACCUPLACER

Prior to course enrollment, students are tested with ACCUPLACER placement tests and required to enroll in Developmental Education courses

- Testing with ACCUPLACER Diagnostics
- Orientation acquaints students with the purpose of ACCUPLACER, the testing process, and use of results to create learning paths in MyFoundationsLab
- Testing continues until participants have finished and received Individual Score Reports.

Orientation

Orientation to MyFoundationsLab

- Activate students' MyFoundationsLab accounts
- Provide introduction to students on learning paths, features of curriculum, and navigation
- Students begin work on individual learning paths

Implementation

- Participants work on individual learning paths
- If instructors are available, they monitor student achievement by reviewing data in the *MyFoundationsLab Grade Book* and provide coaching and support as necessary

Posttesting

At the conclusion of the course, if the institution's placement policy requires ACCUPLACER placement testing to exit the current course or enroll in the subsequent course, students should be retested in the Testing Center.